



## Orchard Early Years Nursery Curriculum

### Our Goals and their Milestones

- **Curriculum Goal 1 – To Settle: To settle in a become a confident learner.**
  - ◆ First Milestone: Children make a strong relationship with their keyperson. Increasingly, they separate confidently from their parents at the start of the session and become involved in play. They use their key person as a 'secure base' as/when needed.
  - ◆ Second Milestone: Children take part in pretend play, communicating and negotiating with their friends.
  - ◆ Third Milestone: Children persevere with difficulties. They make comments about their learning and play and show pleasure/pride in what they have done.
  - ◆ Final Milestone: Children persevere with difficulties. They make comments about their learning and play and show pleasure/pride in what they have done.
  
- **Curriculum Goal 2 – Independence: To show an increasing desire and ability to be independent and manage self-care.**
  - ◆ First milestone: Reaching out for objects as coordination develops. Eating finger foods and showing likes and dislikes. Trying a wide range of foods and passing food from one hand to another.
  - ◆ Second milestone: To begin to use utensils and cups at mealtimes. To use large and fine motor skills to attempt to fasten clothing e.g. a button. Begin to show an increase in desire in getting dressed e.g. putting on wellies, aprons. To show some awareness of needing to go to the toilet.
  - ◆ Third milestone: To recognise when they need to go to the toilet and go independently. To be able to select the tools they need to complete an activity. To be increasingly independent getting themselves dressed.
  - ◆ Final milestone: They show a desire and are able to be independent and can manage their self-care e.g. putting their coat on.
  
- **Curriculum Goal 3 – Relationships: To develop friendships with other children.**
  - ◆ First milestone: Children engage with others through gestures, gaze and talk. Play with increasing confidence on their own and with other children.
  - ◆ Second milestone: Develop friendships and play alongside other children.
  - ◆ Third milestone: Play with one or more other children, extending and elaborating play ideas.
  - ◆ Final milestone: Children can play cooperatively with others and have respectful can listen to each others views.
  
- **Curriculum Goal 4 – Express: To talk about feelings and articulate how they feel.**
  - ◆ First milestone: Children feel strong enough to express a range of emotions. They can express preferences and decisions. Children also try new things and start establishing their autonomy.
  - ◆ Second milestone: Children increasingly can be able to talk about their emotions. They safely explore emotions beyond their normal range through play and stories.

- ◆ Third milestone: Children can talk about their feelings in more elaborated ways. They can talk about their feelings using words like 'happy' 'sad' 'angry' and 'worried'.
- ◆ Final milestone: Children can express their feelings and consider the feelings of others.

- **Curriculum Goal 5 – To build – To design and build an obstacle course and move on it.**

- ◆ First milestone: To gain control of their whole body through continual practice of large movements. Children begin to build independently with a range of appropriate resources.
- ◆ Second Milestone: Children use materials and equipment that support physical development - both large and fine motor skills. Children begin to construct with large equipment.
- ◆ Third milestone: Children build an obstacle course using a variety of materials and move along it safely and with confidence and control.
- ◆ Final milestone: Children design an obstacle course. They choose the materials they want to use, construct it, test it and move across it.

- **Curriculum Goal 6 - To Follow: To follow a simple recipe.**

- ◆ First milestone - with adult support, children can mix different ingredients, including sand and water, and flour and water to make simple playdough. They use the following tools: wooden spoons, sieves scoops, rolling pins, cookie cutters and knives.
- ◆ Second milestone - In a small group, children follow the steps in making a biscuit with an adult. The adult draws attention to the recipe card. With adult help, children use measures (teaspoon, tablespoon, cup etc) and tip in the ingredients. They mix the ingredients and talk about the changes they see. With adult help, they can roll it out and use cutters.
- ◆ Third Milestone - In a small group, children follow the steps in making a biscuit with an adult. The adult draws attention to the recipe card. With adult help, children use measures (teaspoon, tablespoon, cup etc) and tip in the ingredients. They mix the ingredients and talk about the changes they see. With adult help, they can roll it out and use cutters.
- ◆ Final milestone: Children follow the steps of a recipe independently. They measure ingredients, mix them and roll out the dough. They can talk about what they have done.

- **Curriculum Goal 7- To Explore: To explore and make observations in the outdoor environment.**

- ◆ First milestone: children will explore the environment outside in Nursery and have regular opportunities to experience the natural world. They will explore and respond to different phenomena outside.
- ◆ Second milestone: children will use all their senses in hands on exploration outside and talk about what they see.
- ◆ Third milestone: children will plant seeds and grow plants. They will explore their locality on walks and make observations about what they experience.
- ◆ Final milestone: Children to make observations about what they observe outside environment and will understand the need to respect and care for the natural environment and all living things.

- **Curriculum Goal 8 – To Retell: To Retell a key story.**

- ◆ First milestone: To enjoy sharing books with an adults. To explore using props with key stories.
- ◆ Second milestone: Children take part in interactive reading. They respond to the features of the story. Children engage with props to repeat parts of the story. Children pay attention and respond to pictures or words.

- Third milestone: Children can join in with repeated refrains and retell the sequence and events of a key story.
  - Final milestone: Children can retell a key story and talk about the setting, events and characters.
- **Curriculum Goal 9 – To Imagine: To develop storylines in their pretend play and when making up their own story.**
    - First milestone: Children engage in small world and role play with real life equipment.
    - Second milestone: Begin to develop stories using small world equipment like animals, people and dolls houses. Start to develop pretend play that one object represents another.
    - Third milestone: Children use their imagination, experiences and knowledge of key stories to add a narrative to their imaginative play.
    - Final milestone: Children use their imagination to develop storylines in their pretend play and when they are making up their own story. They choose or make props to embellish their play.
- **Curriculum Goal 10 – To Write: To write some or all of their name.**
    - ◆ First milestone: Children can use the muscles in their hands and arms to make big movements and bring together hand and eye movements to fix on and make contact with objects. Children will increasingly become confident in engaging in activities using large and fine motor skills.
    - ◆ Second milestone: Children can make random marks with their fingers and some tools. Children will engage in a variety of ways to make marks e.g. making marks in dough/clay/san, holding a paint brush to make marks or using chalk on the ground in the garden.
    - ◆ Third milestone: as children's mark making develops they make more small controlled movements and can draw lines and circles. They can distinguish between these marks e.g.'line' 'circle' 'zig zag' etc. They begin to use anticlockwise movements and retrace vertical lines. Children are familiar with language of directionality such as 'up, down and round and round'. Children can find their name card and look at it when attempting to write their name.
    - ◆ Final milestone: Children can hold their pencil or pen with a comfortable grip. They write the first two letters of their name clearly.
- **Curriculum Goal 11 – To Manipulate: To tie a simple knot.**
    - ◆ First milestone: To pick up and manipulate different materials and resources.
    - ◆ Second Milestone: To wrap string/wool and any other long materials around another object. Children follow instructions to wind string around different things.
    - ◆ Third milestone: Children can tie a rope or string in a simple 'hitch' around a tree, pole, etc. with a specific purpose.
    - ◆ Final Milestone: They can undo and re tie the rope or string.

